

MONTANA'S COMMON CORE STANDARDS AND ASSESSMENTS

Friday, January 18, 2013
 A Presentation to the Senate Education and Cultural Resources Committee
 63rd Legislature – State of Montana

Denise Juneau, Superintendent of Public Instruction
 Jael Prezeau, Director of Content Standards and Instruction



Today's Agenda

- **WHAT** are the Montana Common Core Standards?
- **WHY** are the Montana Common Core Standards and Assessments right for our students and our teachers?
- **What** is the Office of Public Instruction doing to support our schools with the transition?



What are the *Montana* Common Core Standards?

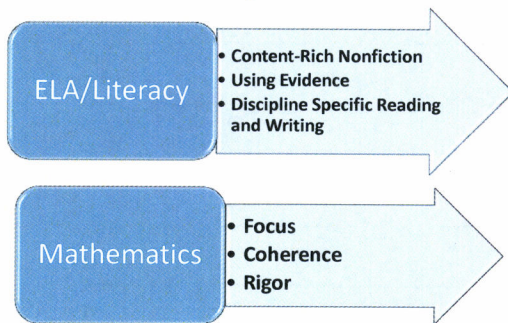
- High-quality academic expectations in English Language Arts/Literacy and Mathematics
- Define knowledge and skills that all students should master by the end of each grade level
- Will ensure that every student graduates from high school prepared for success in any postsecondary setting and the workforce
- Include Montana's Indian Education for All



Common Core Foundation Beliefs

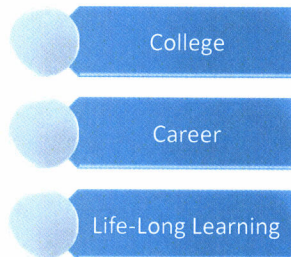
- Rigor
- Equity
- Access
- Excellence
- Students & teachers
- Schools and learning
- Literacy rich environments
- Solid foundation in math
- Authentic assessment
- Application to real world

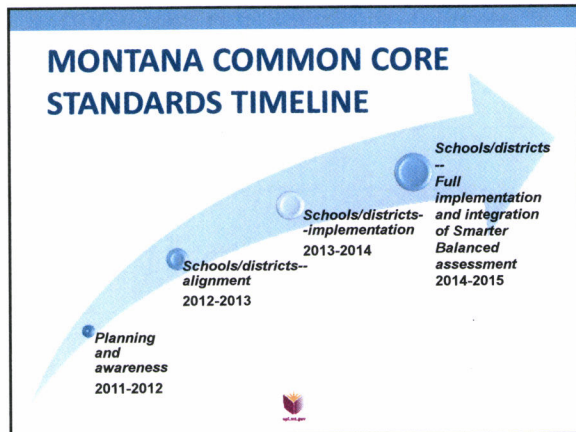
Shifts in ELA/Literacy and Mathematics



Purpose

Ensure that ***all Montana Children are prepared for***






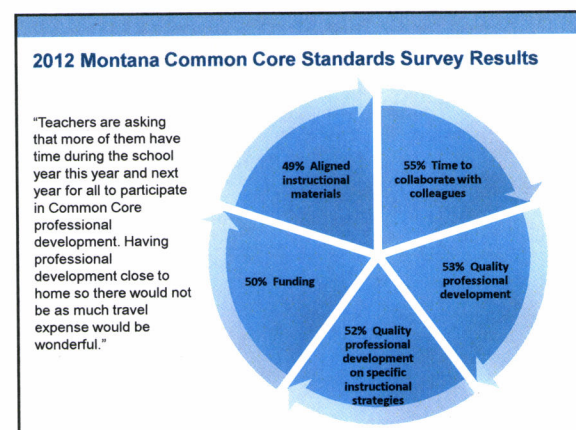
What Montana Educators are Saying about the Common Core

"Even though we are going to have some major hurdles to overcome with implementation of the Common Core, I think they are fantastic and have been needed for a long time."

"We want to do this. We want to use data to make decisions. We want to do what is best for students...It isn't just about the money but parental support, community support, administrative support and legislative support."



Supt. Juneau with school leaders and teachers at Lolo Elementary School



Building Capacity & Communication

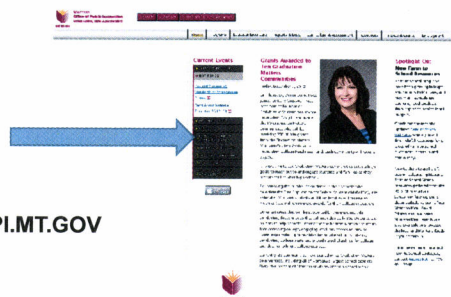




Current OPI Strategies

- Content Standards and Instruction Division
- Striving Readers
- Math/Science Partnership Grants

Content Standards and Instruction: A place to look for resources



OPI.MT.GOV

Getting Started...
Professional Development
English Language Arts and Literacy
Mathematics
Assessment
Comments
Add Comment

Montana Common Core Standards and Assessments

Getting Ready
 Every Montana Student, Every Day

Upcoming Events

- October 18-19, 2012 Montana State Reading Conference, Great Falls, Montana
- October 18-19, 2012 Mathematics Conference

Webinars

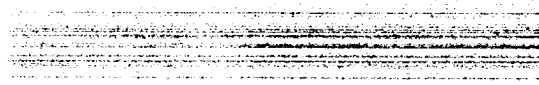
- MCCS Math Standards
- Mathematics Focus and Conference, Critical Areas and Progressions

Professional Development Materials Indexed by Topic
NOTE: To find MCCS sequential planning resources, please visit [Gallatin School](#)

Overview English Language Arts Math Assessment English Language Arts Math

Overview Series

Module	Description	Delivery Time	Date Created
Overview 1	English Language Arts Overview Math Overview Assessment Overview	26 minutes	September 2011
Overview 2	English Language Arts Overview Math Overview Assessment Overview	27 minutes	April 2012
Overview 3	Montana Common Core Standards and Assessment (MCCS) Overview English Language Arts Math	3+ hours	April 2012
Overview 4	Next Steps Alignment Process		August 2012





Montana Common Core Standards Implementation Survey Results

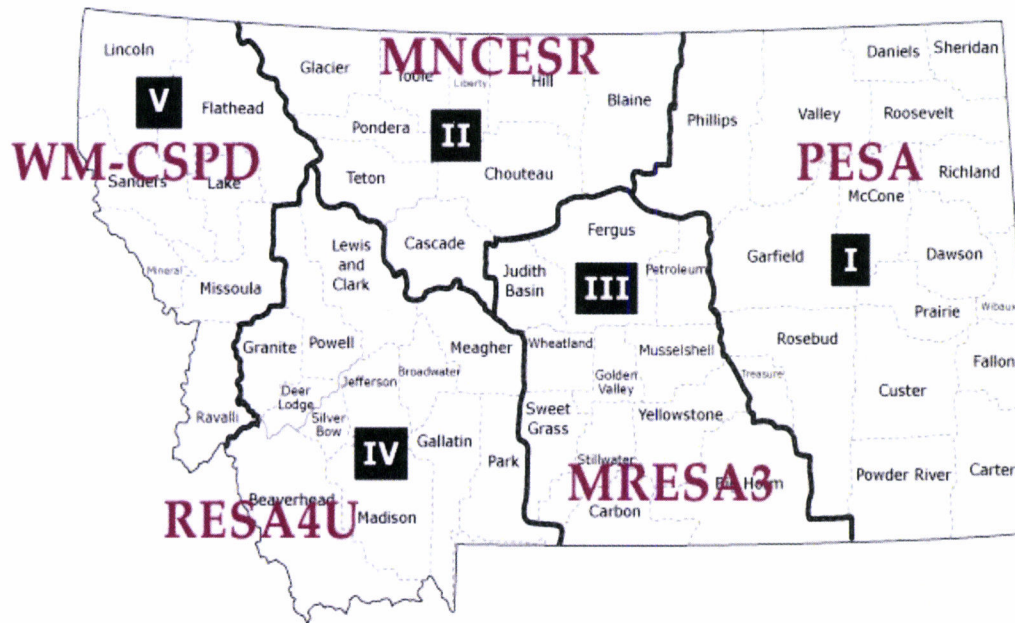
December 2012

The Content Standards and Instruction Team at the Montana Office of Public Instruction (OPI) administered a survey to better understand how instructional leaders can best be supported during the transition to the Montana Common Core Standards (MCCS).

When the survey closed, 208 responses to the MCCS Implementation Survey were received with most responses provided by district leaders.

- Total # of respondents: **208**
 - 30%** Superintendents
 - 47%** Principals/Asst. Principals
 - 23%** Other Instructional Leaders
- Total # of MT School Districts represented: **38%**
- Percentage of respondents who believe some, but not all, educators in their schools have incorporated the Common Core into their teaching expectations and practices: **84%**
- Percentage of respondents who agree or strongly agree that the educators in their district are able to identify instructional practices that reflect the major shifts in the MT Common Core State Standards: **78%**
- Top five challenges to implementing the Common Core Standards
 - 55%** Time to collaborate with colleagues
 - 53%** Quality professional development
 - 52%** Quality professional development on specific instructional strategies
 - 50%** Funding
 - 49%** Aligned instructional materials

**Montana Professional Development Network
Regional Education Service Areas (RESA) and Comprehensive
System of Personnel Development (CSPD)**



PESA – Prairie Educational Service Area

MNCESR – Montana North Central Educational Services Region

MRESA3 – Montana Regional Educational Service Area

RESA4U – Regional Education Service Area 4 You

WM - CSPD – Western Montana – Comprehensive System of Personnel Development

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Montana
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Contact Information for Montana Regional Education Service Areas (RESA)

PESA – Prairie Educational Service Area

Kim Stanton, Director
707 South Stacy Avenue
Miles City, MT 59301
Web Site: www.mt-pesa.org

(406) 853-1908
Email: pesa@midrivers.com
Fiscal Agent: Glendive Public Schools

MNCESR – Montana North Central Educational Services Region

Gaye Genereux, Director
17555 Coal Mine Road
Big Sandy, MT 59520
Web Site: www.mncesr.org

(406) 378-3136
Email: gayegenereux@yahoo.com
Fiscal Agent: Centerville Public Schools

MRESA3 – Montana Regional Education Service Area 3

Marsha Sampson, Director
College of Education
1500 University Drive
Billings, Mt 59101
Web Site: www.msubillings.edu/smart

(406) 657-2085
Email: msampson@msubillings.edu
Fiscal Agent: MSU-Billings

RESA4U – Regional Education Service Area 4 You

Bruce Grubbs, Executive Director
404 W Main Street
Bozeman, MT 59715
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(406) 672-1549
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Fiscal Agent: Bozeman School District

WM-CSPD–Western Montana – Comprehensive System of Personnel Development

Nancy Marks, WM-CSPD Coordinator
215 S. 6th Street West
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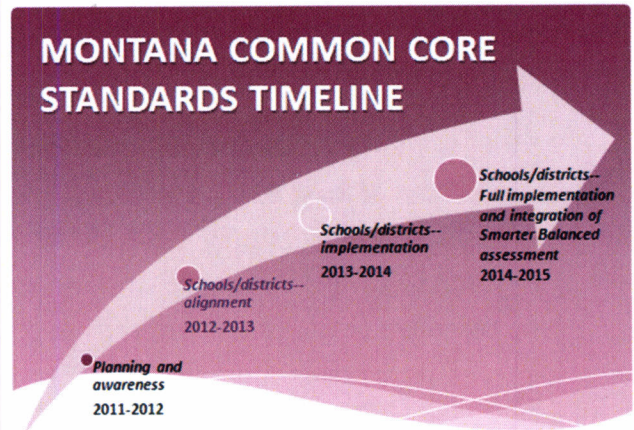
Montana's Common Core Standards

Information for Legislators

WHAT ARE THE COMMON CORE STANDARDS?

The Common Core Standards are a set of high-quality academic expectations that define both the knowledge and skills all students should master by the end of each grade level in order to be on track for success in college and career.

- Created through a **state-led initiative** and adopted by 46 states, including Montana.
- Provide a **clear roadmap** of academic expectations so that students, parents, and teachers can work together toward shared goals.
- Are **academically rigorous, attainable** for students and **practical** for teachers and districts.
- Establish **consistent** learning goals for all students – regardless of where they live – so that children will stay on track in school when moving across town, from town to town, or from one state to another.
- Are **relevant to the real world**, focusing on the knowledge and skills students will need to succeed in life after high school, in both post-secondary education and a globally competitive workforce.
- Provide a **solid foundation in mathematics** at every grade level that builds towards success in algebra, geometry, probability and statistics.
- In addition to literature, the new standards include more non-fiction reading, require evidence-based writing and **build critical thinking and communication** skills.
- Montana's Common Core Standards include our state's **Indian Education for All** constitutional mandate.



IMPLEMENTING THE STANDARDS IN MONTANA

Significant efforts are underway in Montana to bring the Montana Common Core Standards (MCCS) into our classrooms.

- Montana has joined the SMARTER Balanced Assessment Consortium as a **Governing State**.
- The Montana Office of Public Instruction (OPI) is **providing guidance for schools and tools to support the implementation** of the MCC Standards.
- The OPI is creating electronic and face-to-face **high quality professional development** opportunities for Montana educators that focus on the content knowledge and instructional practices.
- The OPI is working to **build knowledge and infrastructure** within Montana's education community to ensure the long-term success of the MCC Standards.



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January 2013

WHAT DO THE STANDARDS MEAN FOR ME?

- Montana students consistently score in the top 10 states in the nation in reading, math and science. An investment in the success of Common Core implementation will **keep our schools and students performing at the top of the nation.**
- According to the *National Center for Education Statistics*, **20%** of students entering four-year colleges, and at least **40%** of students entering two-year community colleges, must take remedial courses—relearning at their expense what they should have already learned in high school. The standards will **ensure that students graduate from high school prepared to succeed** in credit-bearing college courses without the need for remediation. Over time, lower remediation rates and higher rates of college completion will save the state and families money.
- By the year 2018, it is estimated that 62 percent of jobs in Montana will require some postsecondary education. (Georgetown University Center on Education and the Workforce) The standards will **boost Montana’s long-term economic competitiveness** because students will graduate high school with real-world skills they need to be successful in college and the workforce.
- The Common Core Standards, because they are “common” to 46 states, will **cut costs over time** by enabling states and local school districts to share best practices and streamline efforts in related areas, such as assessment development, which otherwise would require a much greater investment in time and resources from each individual state.
- State education agencies and districts will **require initial funding** to support the transition to the standards, particularly in the areas of technology, professional development for teachers, and raising awareness of the standards among parents, districts, school leaders and teachers.



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Montana College and Career Readiness

The goal of Graduation Matters Montana is to ensure that every student graduates from high school prepared to succeed in any postsecondary setting and the workforce. A college and career ready student has the following knowledge and skills:

Academic and Technical Knowledge and Skills	Employability Knowledge and Skills
<p>A college and career ready student is prepared to complete an entry level postsecondary course of study, without remediation, as demonstrated by:</p> <ul style="list-style-type: none">• Completion of a rigorous high school core curriculum;• Participation in college-preparation and college-level courses taken in high school;• Participation in career-preparation programs; and• An understanding of college and career planning and the admissions and financing process.	<p>A college and career ready student is prepared to connect their education to employment opportunities, as demonstrated by:</p> <ul style="list-style-type: none">• Goal setting and planning;• Clear and effective communication skills;• Critical thinking and problem solving skills;• Working independently and in teams;• Effective use of technology; and• Managing and adapting to transitions from school to work.



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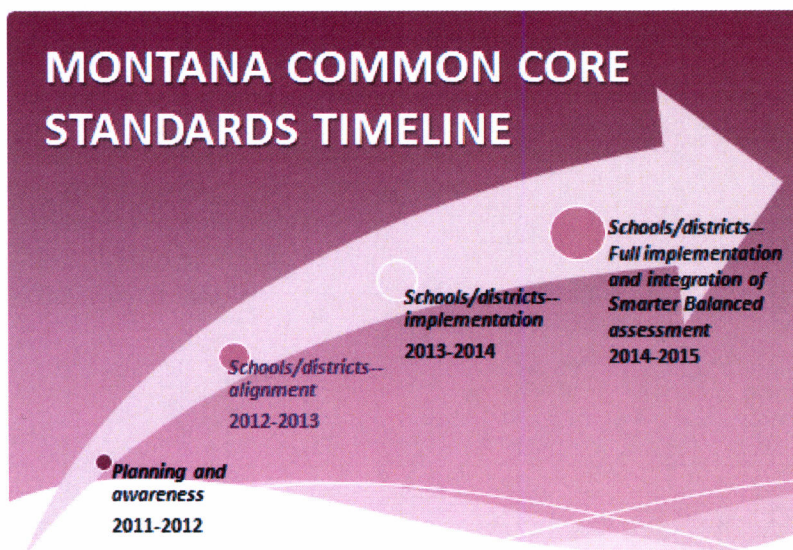
The Montana Common Core Standards

What are the Montana Common Core Standards?

- **State-led and student-focused standards**—to date, 46 states have adopted the Common Core State Standards in English and math. This makes learning consistent for all students as they move from school to school or state to state.
- **Align college and workplace expectations**, shifting the focus from simply completing high school to graduating from high school being ready for college and careers
- Montana is the only state to integrate learning about the **distinct and unique heritage and contributions of American Indians** per our unique state constitution's obligation to Indian Education for All
- **Gives power and discretion to local educators** to determine how to teach and implement the standards in their schools and classrooms

Why did Montana adopt the Common Core?

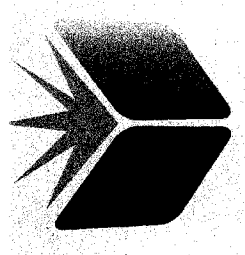
- **They are stronger, clearer and higher** than Montana's previous K-12 academic standards in English/Language Arts and math, providing a clear roadmap of academic expectations so that students, parents, and teachers can work together toward shared goals
- To ensure every Montana student graduates from high school **prepared for college or the workforce** because the jobs of today and tomorrow will require postsecondary education and training
- Having common standards across the nation provides opportunities for **sharing of resources**
- Will provide **an accurate comparison** between the academic success of Montana's students and that of students from other states and countries





Content Standards and Instruction

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